

Teacher(s): Johnson

Subject: World History

Week of: Jan 15 – 19, 2018

Week: 21

DAY	PRE-PLANNING	AGENDA	INSTRUCTIONAL STRATEGIES	ASSESSMENT
Mon	Standard(s):	NO  SCHOOL	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative:
	Purpose:			Summative:
Tues	Standard(s): <b>SSWH 9 Analyze change and continuity in the Renaissance and Reformation.</b> a. Explain the social, economic and political changes that contributed to the rise of Florence. b. Identify artistic and scientific achievements of the Renaissance c. Explain the main characteristics of humanism.	<b>Do Now: Guided Instruction (We do)- What does Renaissance mean?</b>  <b>Opening: Focused Instruction (I do)- overview GSE and elements, then explain the work session; assist as needed</b>  <b>Work Session: Collaborative Learning (You do together)- in pairs, complete the Atlas activity 51 – Europe During the Renaissance</b> <b>Independent Learning (You do alone)- Complete question set for Chapter 17, Section 1: p. 473 (DBQ 1,2), p. 474 (SB Q), p. 476 (PS D), p.477 (3,4,5)</b>  <b>Closing: Guided Instruction (We do)- Do you agree with Machiavelli?</b>  <b>Home Learning:</b>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib X Other <ul style="list-style-type: none"> <li>Atlas Activity 51</li> </ul>	Formative:  Teacher Observation Q&A Atlas Activity 51 17-1 Question set
	Purpose: <b>To provide the students with a basic understanding of what contributed to the change and continuity of the Renaissance</b>			Summative:
Weds	Standard(s): <b>SSWH 9 Analyze change and continuity in the Renaissance and Reformation.</b> b. Identify artistic and scientific achievements of the Renaissance d. Explain the importance of Gutenberg and the invention of the printing press	<b>Do Now: Guided Instruction (We do)- What author have you read that comes from this era?</b>  <b>Opening: Focused Instruction (I do)- explain the work session; assist as needed</b>  <b>Work Session: Independent Learning (You do alone)- Complete question set for Chapter 17, section 2: p. 481 (SB), p. 482 (PS B), p. 484 (SB 1,2), p. 485 (3,4,5) AND / OR Collaborative Learning (You do together)- Complete question set for Chapter 17, section 2: p. 481 (SB), p. 482 (PS B), p. 484 (SB 1,2), p. 485 (3,4,5)</b>  <b>Closing: Guided Instruction (We do)- How important was the printing press?</b>  <b>Home Learning:</b>	<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input type="checkbox"/> Other	Formative:  Teacher Observation Q&A 17-1 Question set 17-2 Question set
	Purpose: <b>To provide the students with a basic understanding of what contributed to the change and continuity of the Renaissance</b>			Summative:

Thurs	<b>Standard(s):</b> <b>ELACC9-10RH4:</b> Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. <b>ELACC9-10RH5:</b> Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.	<b>Do Now: Guided Instruction (We do)- Sign in to Achieve 300 (Lab 216)</b>  <b>Opening: Focused Instruction (I do)- Explain requirements of using Achieve 3000 to include providing me with your activity (quiz) 1<sup>st</sup> score and showing me that you have 5 dots indicating completion of the work</b>  <b>Work Session: Independent Learning (You do alone)- Complete requirements of the reading assigned on Achieve 3000</b>  <b>Closing: Guided Instruction (We do)- Verify quiz grades and completion of the 5 areas</b>  <b>Home Learning:</b>			<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input checked="" type="checkbox"/> Other <ul style="list-style-type: none"> <li>Achieve 3000</li> </ul>	<b>Formative:</b>  Teacher Observation Q&A Achieve requirements
	<b>Purpose:</b> <b>To provide students with an opportunity to enhance their ability to read within a structured online environment.</b>					<b>Summative:</b>
Fri	<b>Standard(s):</b> <b>SSWH 9 Analyze change and continuity in the Renaissance and Reformation.</b> e. Analyze the impact of the Protestant Reformation, include: the ideas of Martin Luther and John Calvin f. Describe the English Reformation, include: the role of Henry VIII and Elizabeth I	<b>Do Now: Guided Instruction (We do)- Is your religion one of the Protestant creations from the Reformation? (see p. 491)</b>  <b>Opening: Focused Instruction (I do)- explain work session and assist as needed</b>  <b>Work Session: Collaborative Learning (You do together)- in pairs, complete the Atlas Activity 52 – Reformation and Counter Reformation</b> <b>Independent Learning (You do alone)- complete question set for Chapter 17, Section 3: p. 489 (A), p. 490 (B), p. 491 (1), p. 494 (3,4,5)</b>  <b>Closing: Guided Instruction (We do)- Why did England become Protestant?</b>  <b>Home Learning:</b>			<input type="checkbox"/> Advanced Organizer <input type="checkbox"/> Choice Menu <input type="checkbox"/> Cornell note <input type="checkbox"/> Brain Dump/Mind Map <input type="checkbox"/> K-W-L <input type="checkbox"/> Carousel Brainstorming <input type="checkbox"/> 3 Facts & a Fib <input checked="" type="checkbox"/> Other <ul style="list-style-type: none"> <li>Atlas Activity 52</li> </ul>	<b>Formative:</b>  Teacher Observation Q&A Atlas Activity 52 17-3 Question set
	<b>Purpose:</b> <b>To provide the students with a basic understanding of what contributed to the change and continuity of the Reformation</b>					<b>Summative:</b>